

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-06-03-0005  
 Name: Amityville Memorial High School  
 Principal: Scott Andrews

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	264	325	230
Tenth	171	197	215
Eleventh	143	158	220
Twelfth	148	155	196
Ungraded Secondary	75	56	0
Total K-12 Enrollment	801	891	861

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.7%	13	1.5%	12	1.4%
Black (Not Hispanic)	530	66.2%	583	65.4%	584	67.8%
Hispanic	115	14.4%	149	16.7%	129	15.0%
White (Not Hispanic)	150	18.7%	146	16.4%	136	15.8%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	16
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	24	19
Mathematics Grade 10	17	26	22
Science Grade 10	14	24	18
Social Studies Grade 10	17	25	20

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	19	2.4%	28	3.1%	32	3.7%
<b>Eligible for Free Lunch</b>	242	30.2%	217	24.4%	236	27.4%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.4%		92.3%		90.8%
<b>Student Suspensions</b>	175	24.8%	214	26.7%	277	31.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	4.6%	7.5%	8.3%
<b>Public Assistance</b>	1-10%	11-20%	1-10%
<b>Student Stability</b>	100%	99%	79%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	78
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	119	46	39%	123	51	41%	145	89	61%
Students with Disabilities	8	1	12%	11	3	27%	18	3	17%
All Students	127	47	37%	134	54	40%	163	92	56%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	113	42	2	4	2	0
Percent	69%	26%	1%	2%	1%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
18	3	0	18

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	189		29		62	8.2%
	Entered GED Program*	0		7		0	0.0%
	Total Noncompleters	189		36		62	8.2%
Students with Disabilities	Dropped Out	24		1		9	7.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	24		1		9	7.6%
All Students	Dropped Out	213	26.6%	30	3.4%	71	8.1%
	Entered GED Program*	0	0.0%	7	0.8%	0	0.0%
	Total Noncompleters	213	26.6%	37	4.2%	71	8.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	83%	3	#
Science	2	#	1	#	3	#
Reading	1	#	1	#	1	#
Writing	2	#	0	0%	1	#
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	2	#	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	23	70%	29	69%
Science	0	0%	9	44%	27	59%
Reading	5	60%	8	75%	16	50%
Writing	9	78%	10	80%	20	50%
Global Studies	2	#	0	0%	21	19%
U.S. Hist & Gov't	3	#	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	147	176	204	10	11	24
Number Scoring 55-100	117	151	177	4	6	8
Number Scoring 65-100	77	126	172	2	4	7
Number Scoring 85-100	12	26	49	0	0	3
Percentage of Tested Scoring 55-100	80%	86%	87%	40%	55%	33%
Percentage of Tested Scoring 65-100	52%	72%	84%	20%	36%	29%
Percentage of Tested Scoring 85-100	8%	15%	24%	0%	0%	12%
<b>Mathematics A</b>						
Number Tested	68	224	250	4	20	28
Number Scoring 55-100	55	157	220	#	5	16
Number Scoring 65-100	44	104	185	#	2	6
Number Scoring 85-100	17	8	26	#	0	0
Percentage of Tested Scoring 55-100	81%	70%	88%	#	25%	57%
Percentage of Tested Scoring 65-100	65%	46%	74%	#	10%	21%
Percentage of Tested Scoring 85-100	25%	4%	10%	#	0%	0%
<b>Mathematics B</b>						
Number Tested	0	47	85	0	1	2
Number Scoring 55-100	0	34	57	0	#	#
Number Scoring 65-100	0	17	45	0	#	#
Number Scoring 85-100	0	3	3	0	#	#
Percentage of Tested Scoring 55-100	0%	72%	67%	0%	#	#
Percentage of Tested Scoring 65-100	0%	36%	53%	0%	#	#
Percentage of Tested Scoring 85-100	0%	6%	4%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	214	210	199	14	22	24
Number Scoring 55-100	179	181	169	14	13	11
Number Scoring 65-100	142	154	164	12	10	10
Number Scoring 85-100	23	45	44	0	2	0
Percentage of Tested Scoring 55-100	84%	86%	85%	100%	59%	46%
Percentage of Tested Scoring 65-100	66%	73%	82%	86%	45%	42%
Percentage of Tested Scoring 85-100	11%	21%	22%	0%	9%	0%
<b>U.S. History and Government</b>						
Number Tested	214	174	172	13	7	25
Number Scoring 55-100	198	165	154	9	7	17
Number Scoring 65-100	174	159	150	6	6	17
Number Scoring 85-100	38	53	60	1	1	4
Percentage of Tested Scoring 55-100	93%	95%	90%	69%	100%	68%
Percentage of Tested Scoring 65-100	81%	91%	87%	46%	86%	68%
Percentage of Tested Scoring 85-100	18%	30%	35%	8%	14%	16%

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	250	189	317	19	8	26
Number Scoring 55-100	213	162	231	17	7	13
Number Scoring 65-100	185	138	203	13	5	6
Number Scoring 85-100	40	31	15	0	0	0
Percentage of Tested Scoring 55-100	85%	86%	73%	89%	88%	50%
Percentage of Tested Scoring 65-100	74%	73%	64%	68%	62%	23%
Percentage of Tested Scoring 85-100	16%	16%	5%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	178	168	92	10	6	10
Number Scoring 55-100	86	98	61	5	4	4
Number Scoring 65-100	37	74	42	2	2	3
Number Scoring 85-100	3	1	4	1	0	0
Percentage of Tested Scoring 55-100	48%	58%	66%	50%	67%	40%
Percentage of Tested Scoring 65-100	21%	44%	46%	20%	33%	30%
Percentage of Tested Scoring 85-100	2%	1%	4%	10%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	82	133	101	0	1	2
Number Scoring 55-100	68	100	81	0	#	#
Number Scoring 65-100	31	48	50	0	#	#
Number Scoring 85-100	1	12	2	0	#	#
Percentage of Tested Scoring 55-100	83%	75%	80%	0%	#	#
Percentage of Tested Scoring 65-100	38%	36%	50%	0%	#	#
Percentage of Tested Scoring 85-100	1%	9%	2%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested			44			1
Number Scoring 55-100			41			#
Number Scoring 65-100			38			#
Number Scoring 85-100			8			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			86%			#
Percentage of Tested Scoring 85-100			18%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	34	27	29	0	0	1
Number Scoring 55-100	29	26	27	0	0	#
Number Scoring 65-100	27	26	25	0	0	#
Number Scoring 85-100	11	12	8	0	0	#
Percentage of Tested Scoring 55-100	85%	96%	93%	0%	0%	#
Percentage of Tested Scoring 65-100	79%	96%	86%	0%	0%	#
Percentage of Tested Scoring 85-100	32%	44%	28%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	78	83	63	0	1	0
Number Scoring 55-100	68	75	62	0	#	0
Number Scoring 65-100	63	65	60	0	#	0
Number Scoring 85-100	23	22	24	0	#	0
Percentage of Tested Scoring 55-100	87%	90%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	78%	95%	0%	#	0%
Percentage of Tested Scoring 85-100	29%	27%	38%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	78	21	8	0	0	0
Number Scoring 55-100	59	6	2	0	0	0
Number Scoring 65-100	50	3	1	0	0	0
Number Scoring 85-100	21	1	0	0	0	0
Percentage of Tested Scoring 55-100	76%	29%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	14%	12%	0%	0%	0%
Percentage of Tested Scoring 85-100	27%	5%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	114	88%	134	84%	19	95%
Students with Disabilities	13	100%	21	33%	8	75%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	144	144	144	21	21	21	165	165	165
Number Scoring 55–64	7	1	17	2	0	3	9	1	20
Number Scoring 65–84	100	78	90	10	9	6	110	87	96
Number Scoring 85–100	21	49	26	0	1	0	21	50	26
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			18			2
Beginning (0-18)			1			#
Intermediate (19-31)			6			#
Advanced (32-36)			7			#
Proficient (37-39)			4			#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			18			2
Beginning (0-14)			6			#
Intermediate (15-24)			7			#
Advanced (25-32)			4			#
Proficient (33-35)			1			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)